

【附件 1-82】

國立臺灣師範大學歷史學系—學士班 108 學年度第 1 學期課程綱要格式

一、課程基本資料 (課程委員會通過, 任課教師不可異動部分)

課程代碼		課程名稱	西方漢學專題
英文課名	Seminar on Sinology		
全/半年	半	必/選修	選
總學分數	3	每週授課時數	3
開課班級	大學三、四年級, 碩士生		
先修課程			
課程簡介	<p>中文課程簡介: 西方漢學自二十世紀中期以來, 在中國史研究中的角色愈趨重要, 甚至具有主導研究議題與方法的力量。本課程主旨在於向學生介紹西方漢學概況, 透過細讀具有重要影響力的英文論文原文, 培養學生幾個層次的能力: (1) 學術英文閱讀能力, (2) 英文詞彙含義的細緻辨識力, (3) 邏輯思考的推論能力, (4) 英文漢學重要研究成果的掌握能力。</p> <p>英文課程簡介: Sinology has been playing a more and more important role since the mid-twentieth century, even to the extent that it has the influence to lead research topics and methods. This course is an introduction to sinology. Through close-reading influential English articles, it aims at developing the following abilities of the students: 1. The ability to read academic English; 2. The ability to distinguish subtle differences of English words; 3. The ability of logical inference; 4. A general understanding of the field of sinology.</p>		
課程目標 (課程目標可自行增列)		對應本系核心能力	
1	學術英文閱讀能力。	<input type="checkbox"/> 1-1 具備歷史專業知識 <input type="checkbox"/> 1-3 口述採訪與田野調查 <input checked="" type="checkbox"/> 2-2 文史相關議題之闡述能力 <input type="checkbox"/> 3-2 溝通表達與學術討論	<input checked="" type="checkbox"/> 1-2 資料蒐集與解讀之能力 <input type="checkbox"/> 2-1 歷史教材設計與教學方法 <input type="checkbox"/> 3-1 獨立思考與解決問題的知能 <input type="checkbox"/> 4-1 具備人文精神與世界觀
2	英文詞彙含義的細緻辨識力。	<input type="checkbox"/> 1-1 具備歷史專業知識 <input type="checkbox"/> 1-3 口述採訪與田野調查 <input type="checkbox"/> 2-2 文史相關議題之闡述能力 <input type="checkbox"/> 3-2 溝通表達與學術討論	<input type="checkbox"/> 1-2 資料蒐集與解讀之能力 <input type="checkbox"/> 2-1 歷史教材設計與教學方法 <input checked="" type="checkbox"/> 3-1 獨立思考與解決問題的知能 <input type="checkbox"/> 4-1 具備人文精神與世界觀
3	邏輯思考的推論能力	<input type="checkbox"/> 1-1 具備歷史專業知識 <input type="checkbox"/> 1-3 口述採訪與田野調查	<input type="checkbox"/> 1-2 資料蒐集與解讀之能力 <input type="checkbox"/> 2-1 歷史教材設計與教學方法

		<input type="checkbox"/> 2-2 文史相關議題之闡述能力 <input checked="" type="checkbox"/> 3-1 獨立思考與解決問題的知能 <input checked="" type="checkbox"/> 3-2 溝通表達與學術討論 <input type="checkbox"/> 4-1 具備人文精神與世界觀
4	英文漢學重要研究成果的掌握能力	<input checked="" type="checkbox"/> 1-1 具備歷史專業知識 <input type="checkbox"/> 1-2 資料蒐集與解讀之能力 <input type="checkbox"/> 1-3 口述採訪與田野調查 <input type="checkbox"/> 2-1 歷史教材設計與教學方法 <input type="checkbox"/> 2-2 文史相關議題之闡述能力 <input type="checkbox"/> 3-1 獨立思考與解決問題的知能 <input type="checkbox"/> 3-2 溝通表達與學術討論 <input checked="" type="checkbox"/> 4-1 具備人文精神與世界觀

二、教學大綱（任課教師可異動部分）

授課教師	李宗翰
教學進度與主題（可說明每週進度）	
第一週	簡介
第二週	西方漢學歷史簡介
第三週	區域史： G. W. Skinner, "The Structure of Chinese History," <i>Journal of Asian Studies</i> 44:2 (1985), pp.271-292.
第四週	地方轉型（1） Robert Hymes, "Elite Transformation: from Northern to Southern Sung," in Robert Hymes, <i>Statesmen and Gentlemen: The Elite of Fu-chow, Chiang-hsi, in Northern and Southern Sung</i> (Cambridge: Cambridge University Press, 1986), pp.82-123.
第五週	地方轉型（2） Robert Hymes, "Elite Transformation: from Northern to Southern Sung," in Robert Hymes, <i>Statesmen and Gentlemen: The Elite of Fu-chow, Chiang-hsi, in Northern and Southern Sung</i> (Cambridge: Cambridge University Press, 1986), pp.82-123.
第六週	士人 Peter Bol, "The Sung Examination System and the <i>Shih</i> ," <i>Asia Major</i> , Third Series, (1990), pp.149-171.
第七週	地方精英（1） Joseph W. Esherick and Mary Backus Rankin, "Introduction," in Joseph W. Esherick and Mary Backus Rankin, eds., <i>Chinese Local Elites and Patterns of Dominance</i> (Berkeley: University of California Press, 1990).

第八週 地方精英 (2)

Joseph W. Esherick and Mary Backus Rankin, "Introduction," in Joseph W. Esherick and Mary Backus Rankin, eds., *Chinese Local Elites and Patterns of Dominance* (Berkeley: University of California Press, 1990).

第九週 道學 (1)

Hoyt Cleveland Tillman, "A New Direction in Confucian Scholarship: Approaches to Examining the Differences between Neo-Confucianism and Tao-hsueh," *Philosophy East and West* 42:3 (1992), pp. 455-74.

第十週 道學 (2)

W. Theodore de Bary, "The Uses of Neo-Confucianism: A Response to Professor Tillman," *Philosophy East and West* 43:3 (1993), pp. 541-55.

Tillman's response, 44:1 (1994), pp. 135-42. De Bary's reply, pp. 143-44.

第十一週 宗教 (1)

James Watson, "Standardizing the Gods: The Promotion of T'ien Hou ("Empress of Heaven") Along the South China Coast, 960-1960," David Johnson, Andrew Nathan, and Evelyn Rawski eds., *Popular Culture in Late Imperial China* (Berkeley: University of California Press, 1985), pp.292-324.

第十二週 宗教 (2)

Paul Katz, "Orthopraxy and Heteropraxy beyond the State: Standardizing Ritual in Chinese Society," *Modern China* 33:1 (2007), pp.72-90.

第十三週 書籍史

Hilde de Weerd, "The Discourse of Loss in Song Dynasty Private and Imperial Book Collecting," *Library Trends* (2007), pp.404-420.

第十四週 閱讀史

Joseph Dennis, "Chapter 7: Reading and Using Gazetteers," in Joseph Dennis, *Writing, Publishing, and Reading Local Gazetteers in Imperial China, 1100-1700* (Cambridge, MA.: Harvard University Press, 2015).

第十五週 游牧民族

Joseph Fletcher, "The Mongols: Ecological and Social Perspectives," *Harvard Journal of Asiatic Studies* 46:1(1986), pp.11-50.

第十六週 公民社會 (1)

William T. Rowe, "The Public Sphere in Modern China," *Modern China* 16:3 (Jul 1990), pp.309-329.

第十七週 公民社會 (2)

Philip C.C. Huang, "Public sphere' / 'civil society' in China? The third realm between state and society," *Modern China* 19:2 (Apr 1993), pp. 216-240.

第十八週 綜合討論

教學方法

方式	說明
<input checked="" type="checkbox"/> 講述法	使用自行編製之教材，在課堂上講授。
<input checked="" type="checkbox"/> 討論法	在課堂與學生一字一句的細讀英文論文，討論其意義。
<input type="checkbox"/> 問題解決教學	
<input type="checkbox"/> 合作學習	
<input type="checkbox"/> 實驗/實作	
<input type="checkbox"/> 實地考察、參訪	
<input type="checkbox"/> 媒體融入教學	
<input type="checkbox"/> 專題研究	
<input type="checkbox"/> 其他：	

評量方法

方式	百分比	說明
<input checked="" type="checkbox"/> 作業	50%	課堂報告：讀完一篇英文論文後，學生均要撰寫一篇讀書報告。
<input type="checkbox"/> 期中考		

<input type="checkbox"/> 期末考		
<input checked="" type="checkbox"/> 課堂討論參與	50%	針對學生在課堂上對閱讀與討論的參與程度，予以評分。
<input type="checkbox"/> 出席		
<input type="checkbox"/> 報告		
<input type="checkbox"/> 成果展覽		
<input type="checkbox"/> 專題		
<input type="checkbox"/> 其他：		
參考書目		<p><u>建議書單</u></p> <p>Haihui Zhang, Zhaohui Xue, Shuyong Jiang, Gary Lance Lugar eds., <i>A Scholarly Review of Chinese Studies in North America</i> (Ann Arbor: Association of Asian Studies, 2013)</p> <p>中文翻譯 張海惠等編輯,《北美中國研究綜述》(北京:中華書局, 2010)</p> <p>G. W. Skinner, "The Structure of Chinese History," <i>Journal of Asian Studies</i> 44:2 (1985), pp.271-292.</p> <p>Robert Hymes, "Elite Transformation: from Northern to Southern Sung," in <i>Statesmen and Gentlemen: The Elite of Fu-chou, Chiang-hsi, in Northern and Southern Sung</i> (Cambridge: Cambridge University Press, 1986), pp.82-123.</p> <p>Peter Bol, "The Sung Examination System and the <i>Shih</i>," <i>Asia Major</i>, Third Series, (1990), pp.149-171.</p> <p>Joseph W. Esherick and Mary Backus Rankin, "Introduction," in Joseph W. Esherick and Mary Backus Rankin, eds., <i>Chinese Local Elites and Patterns of Dominance</i> (Berkeley: University of California Press, 1990).</p> <p>Hoyt Cleveland Tillman, "A New Direction in Confucian Scholarship: Approaches to Examining the Differences between Neo-Confucianism</p>

and Tao-hsueh,” *Philosophy East and West* 42:3 (1992), pp. 455-74.

W. Theodore de Bary, “The Uses of Neo-Confucianism: A Response to Professor Tillman,” *Philosophy East and West* 43:3 (1993), pp. 541-55.

James Watson, “Standardizing the Gods: The Promotion of T’ien Hou (“Empress of Heaven”) Along the South China Coast, 960-1960,” David Johnson, Andrew Nathan, and Evelyn Rawski eds., *Popular Culture in Late Imperial China* (Berkeley: University of California Press, 1985), pp.292-324.

Paul Katz, “Orthopraxy and Heteropraxy beyond the State: Standardizing Ritual in Chinese Society,” *Modern China* 33:1 (2007), pp.72-90.

Hilde de Weerdt, “The Discourse of Loss in Song Dynasty Private and Imperial Book Collecting,” *Library Trends* (2007), pp.404-420.

Joseph Dennis, “Chapter 7: Reading and Using Gazetteers,” in Joseph Dennis, *Writing, Publishing, and Reading Local Gazetteers in Imperial China, 1100-1700* (Cambridge, MA.: Harvard University Press, 2015).

Joseph Fletcher, “The Mongols: Ecological and Social Perspectives,” *Harvard Journal of Asiatic Studies* 46:1(1986), pp.11-50.

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Philip C.C. Huang, “‘Public sphere’ / ‘civil society’ in China? The third realm between state and society,” *Modern China* 19:2 (Apr 1993), pp. 216-240.